



## Gifted Education Classroom Behavior Plan Grades 4 & 5 — 2018-2019



In our gifted classroom, we will monitor student behavior by using the school-wide "clip-chart" program. Everyday students will begin the day in the middle of the chart on Level 4 (Green) or "Ready to Learn" and then have the opportunity to move up and down the chart based on the choices that they make and their behavior in class.

- Ready to Learn/Level 4/**Green**: This is expected behavior. Every student will begin the day on green which is in the middle of the chart. If your child ends on green, they have met behavior expectations for the day, and earned 4 points!
- ⇒ **Moving Up**: Students will be recognized for making a positive choice (beyond expected behavior) by "clipping up"
- Good Day/Level 5/**Yellow**: Student earns 5 points
- Great Job/Level 6/**Orange**: Student earns 6 points
- Outstanding/Level 7/**Red**: Student earns 7 points
- ⇒ **Moving Down**: The student has made a poor choice or failed to follow instructions or class/school rules
- Think about it/Level 3/**Blue**: Reminder/redirection and student earns 3 points
- Teacher's Choice/Level 2/**Violet**: Student earns 2 points and consequences may include completing a reflection card, time out, loss of privilege, removal from activity, etc.
- Parent Contact/Level 1/**Gray**: Student earns 1 point and the parent will be notified through student's agenda and/or parent contact

**Rewards/Consequences** for total points earned in the 9 week grading period:

- 40+ points- Excellent (E) Conduct Grade
- 34-39- Satisfactory (S) Conduct Grade
- 30-33- Needs Improvement (N) Conduct Grade
- 29 and Below- Unsatisfactory (U) Conduct Grade

**Please note:**

- Students who earn 45 or more points in a 9 week grading period will also be rewarded with a "Buffalo Brag" to be posted in the front lobby of the school acknowledging their accomplishment.
- "Ready to Learn" (Green) means students are meeting classroom behavior expectations without reminders or redirection during the day. We have high expectations in the Gifted classroom. 🌟👍
- Additional consequences (time out, parent contact, office referral, etc.) may occur based on the severity of the action or for students who consistently drop below the green level.
- Any student who is not on track to earn at least an S in conduct at the mid-quarter check point will receive a Behavior Report form notifying parents of the situation, so appropriate action can be taken while the student still has time to improve his/her conduct grade before the end of the quarter.



Looking forward to a great year! ~ Mrs. Stafford